

ESSER II and EANS

Key Takeaways

Coming soon (early March): LEAs will apply for ESSER II through the Title I Application Center,

F.SSF.R II Allocated to all States with an approved CARES Act

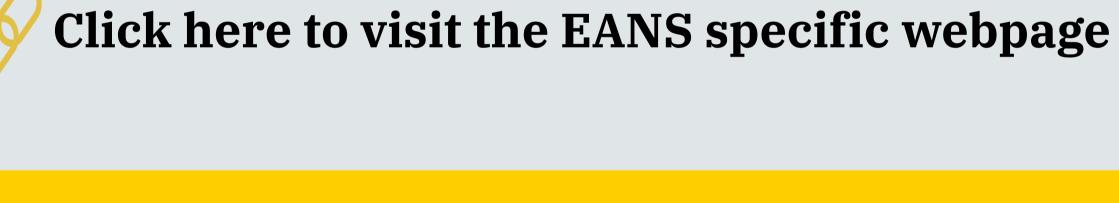
- application according to relative shares of Title I Must allocate funds within one year
- LEAs not required to provide equitable services
- Must be tracked separately from CARES Act funds
- ESSER II period of availability: 3/13/2020-9/30/2023

Administered by IDOE Reserved from GEER II

- Prioritize private schools that enroll low-income students and "are most impacted" by the national
- emergency Applications must be released within 30 days of

EANS

- enactment Approve or deny applications within 30 days of
- receipt Obligate funds within six months (or will be returned
- to Governor for other GEER uses)



Level of Funding

Now Available: ESSER II Planning Allocations Coming Soon: ESSER II Final Allocations

ESSER II Comparison

Allowable Uses

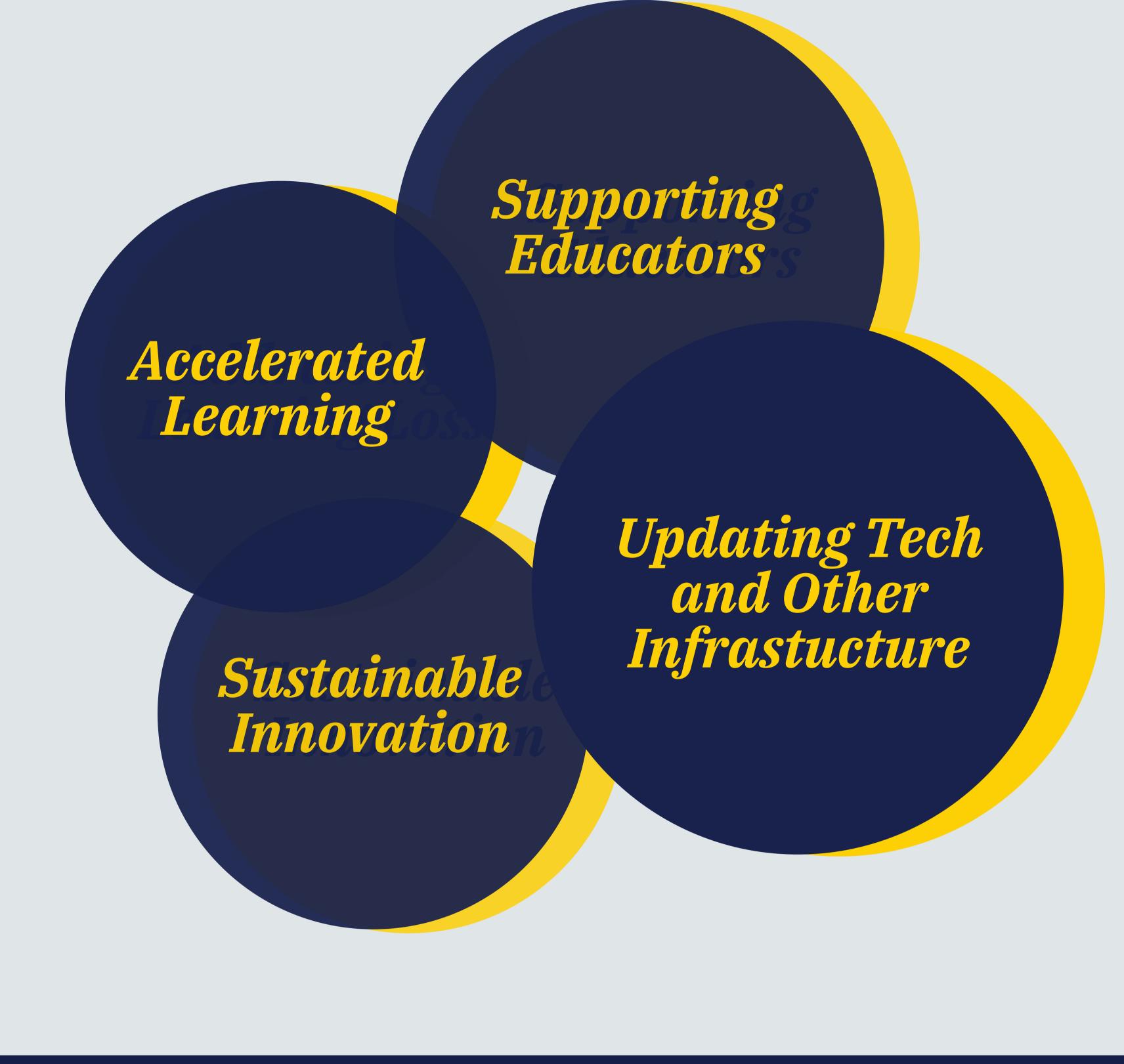
F.S.F.R

There is no equitable share for non-public schools as part of ESSER II. ESSER II allowable uses are largely the same as the original CARES Act funding, with the additions listed

General Provisions

- below.
- As with CARES Act funding, "An LEA, SEA, IHE, or other entity "shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures".
- Applicants may budget for a **reasonable** administration fee amount.
- **ESSER II Funding and District Priorities**

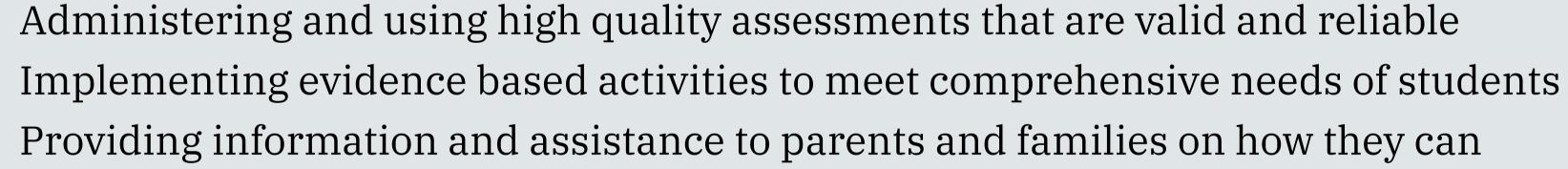
How can ESSER II funds assist with your districts priorities? Click on the circles below to link to a creative thinking space and learn more about how ESSER II funds can support each topic.



Accelerated learning among students, including low income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing

New!

Click on the numbers below to link to a mini page workspace to springboard creative ideas!



effectively support students Tracking student attendance and improving student engagement in distance education

virus transmission and exposure to environmental health hazards

homelessness, and children and youth in foster care... including by:

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities

Continuing...

Any activity allowed under ESEA, IDEA, AEFLA, Perkins, or McKinney-Vento Title VIIB

School facility repairs and improvements to enable operation of schools to reduce risk of

Coordination of preparedness and response efforts with State, local, Tribal, and territorial public health departments

response efforts of local educational agencies

needs of their individual schools

- Providing principals and others school leaders with the resources necessary to address the
- homelessness, and foster care youth

disabilities, English learners, racial and ethnic minorities, students experiencing

Activities to address the unique needs of low income children or students, children with

Developing and implementing procedures and systems to improve the preparedness and

- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases

Planning for and coordinating during long term closures, including for how to provide meals to eligible

carrying out requirements under the IDEA and ensuring other educational services can continue to be

students, how to provide technology for online learning to all students, how to provide guidance for

Purchasing sanitization and cleaning supplies for LEA-operated buildings

provided Purchasing educational technology (including hardware, software, and connectivity) that aids in

regular and substantive educational interaction, including assistive technology

Providing mental health services and supports

- Planning and implementing activities related to summer learning and supplemental afterschool programs
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

Resources

To facilitate local presentation to school boards, parents, or other stakeholders please feel free to

utilize the PDF versions of our sites as well as a slide presentations linked below.

- ESSER II and EANS Main Page Priorities Mini Creative Page Addressing
- <u>Learning Loss</u> Priorities Mini Creative Page Supporting Educators Priorities Mini Creative Page Sustainable
- Innovation <u>Priorities Mini Creative Page Tech and</u> Infrastructure
- Creative Mini Site 1
- Creative Mini Site 2 Creative Mini Site 3 Creative Mini Site 4
- Creative Mini Site 5
- Creative Mini Site 9
 - Creative Mini Site 10 Creative Mini Site 11

Creative Mini Site 6

Creative Mini Site 7

Creative Mini Site 8

- Creative Mini Site 12 Creative Mini Site 13
- Creative Mini Site 14
- Creative Mini Site 15 ESSER II Breakdown and Creative

Programming

ESSER II Data Reference Page **ESSER II Slides Presentation**

Wheels still spinning? Click here to access an ESSER II infographic with a grant breakdown and creative